**Week: 27 Planning date: 29/02/ 2022.**

**Period: 53 Teaching date: /03/ 2022**.

**UNIT 16: LET’S GO TO THE BOOKSHOP?**

Lesson 2 (1, 2, 3)

**I.**  **Objectives:**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Ask for the reasons for going somewhere, and respond to the questions.

- Sentence Patterns: Why do you want to go to the ... ?   ̶   Because I want to \_\_\_.

- Vocabulary: zoo, see the animals / cinema, see a ﬁlm / bakery, buy some bread / swimming pool / swim

**2. Skills:**

- Develop Ss speaking and listening skills

**3. Attitudes/ Quality:**

- Live responsibly, know how to keep safe.

- Confident in learning and practice situations

**4. Forming competence:**

- Self- study.

- Communication and co-operation.

**II. Methods:**

**-** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Spend a few minutes revising the previous lesson by calling some Ps to the front of the class to sing the song *Let’s go………….*  *Task 1. Look, listen and repeat.*  - Tell Ps that they are going to listen to the dialogue of 3 pupils about where and why someone want to go  - Ask Ps to look at the four pictures to identify the characters and the context in which the language is used.:  - Play the recording more than once, if necessary, for pupils to listen and repeat the language.  - Do choral and individual repetition, pointing to the characters speaking.  - Teach the sentence pattern:  ***Why*** *do you want to go to the supermarket?*  ***Because*** *I want to buy something to eat.*  *Task 2. Point and say.*  - Tell pupils that they are going to ask and answer questions about why do the characters want to somewhere.  - Have Ps look at the bubbles to understand how the language is used.  - Ask Ps to look at the four pictures to identify what the Ps did yesterday.  - Point to the first picture and model the task with one pupil, using the question in the first bubble and the phrase under the picture for the answer:  - Ask pupils to practise in pairs, using the prompts in the bubbles and the picture cues. Monitor the activity and offer help, if necessary.  - Select some pairs of Ps to demonstrate the task in front of the class.  *Task 3. Let’s talk.*  - Tell Ps that they are going to revise what they have learnt in Lesson 1 and Lesson 2, using:  - Select some pairs to role-play in front of the class.  - Ask some Ps to answer the questions in Activity 3.  - Have Ps practise making and responding to suggestions to go somewhere and asking for and giving reasons for going somewhere by using the sentence pattern:  + *Let’s go to the…. I want……….*  *+ Why do you want to go to the…..?*  *=> Because…………..*  - Asking Ps to focus on the structure once again.  - Retell the content of the lesson.  - Do exercises in the workbook. Learn by heart the new words and structures | - Sing a song  - Listen to the teacher.  - Look at the pictures and identify the characters and the context.  - Answer the questions.  - Repeat the text a few times.  - Do choral and individual repeation  - Write down on notebook.  - Listen to instruction.  - Look at the Bubble.  - Look at the pictures and identify the reasons why the characters want to go somewhere  - Copy down in to their notebooks and repeat the new words a few times.  - Look at the first picture and listen to the model.  - Look at the question and the answer the board and read aloud.  - Work in pairs: one asks the question and the other gives the answer.  - The rest of the class listen and give comment.  - Listen to instruction.  - Work in pairs to do the task.  - Some pairs act out the dialogue.  - Answer the T’s questions.  - Listen and remember. |

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**Week: 27 Planning date: 29/02/ 2022.**

**Period: 54 Teaching date: /03/ 2022**.

**UNIT 16: LET’S GO TO THE BOOKSHOP?**

Lesson 3 (1, 2, 3)

1. **Objectives.**

By the end of the lesson, students will be able to:

**1. Knowledge:**

- Say the words that have one syllable, and more than one syllable:

- Listen and circle the letters showing the correct word completing the sentences. Then write the word and say the completed sentences aloud.

- Say the chant Why do you want to ...?

- SentencePatterns: Revision

- Vocabulary*:* Revision

**2. Skills:**

- Listening, writing and speaking.

**3. Attitudes/ Quality:**

- Ss look after, solve problems and study themselves.

- Be polite.

**4. Forming competence:**

- Communication and co-operation.

- Problem solving and creativity

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1.Teacher’s preparation: CDs player, stereo, book.

2.Student’s preparation: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content** | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**  (5’)  **B. New lesson**  (30’)  **C. Production**  (3’)  **D. Homework**  (2’) | - Spend a few minutes revising the previous lesson. Get to groups of pupils to the play the game *Where and Why.*  *Task 1. Listen and repeat.*  - Tell the class that they are going to practice saying words with one, two, three, and four syllables( *book, bookshop, bakery and supermarket).*  - Play the recording and ask pupils to repeat the words a few times. To reinforce learning, ask them to clap at each syllable as they say the words( e.g. *book/shop: clap-clap*). Then write the four sentences on the board. Play the recording and ask them to repeat the sentences, paying attention to the target words and syllables.  Task 2*. Listen circle and write. Then say aloud*  - Tell pupils that they are going to listen to the recording, circle the correct options and write to answer to complete the sentences.  - Then ask pupils to say the sentences aloud.  ***Key:*** *1a; 2b; 3a; 4b.*  *Task 3. Let’s chant.*  - Tell pupils that they are going to say the chant *Why do you want to……..?* Follow the procedure in *teaching the unit components in Introduction.*  - Have them read the chant and check comprehension.  - Play the recording a few times for pupils to do choral and individual repetition. Show them how to chant and do the actions.  - Tell the content of the lesson.  - Practise with their friends ask and answer about *Let’s go to the…………..*  *Why do you want to ………….?*  *Because I want some/ see…………*  - Prepare the next period | - The whole class play game ***Where and Why***.  ***-*** Ss listen.  - Ss observe  - Ss listen and write down.  - Listen and circle the answer and then say the sentences aloud.  - Read in chorus.  - Ss observe  - Ss listen.  - One group repeats each line of the chant, the other clap the syllables.  - Ss practise.  - The whole class repeat the chant  - Students remember. |

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