**Week: 31 Planning date: 27/03/ 2022 Period: 61 Teaching date: /03/ 2022**.

**UNIT 18: WHAT ARE YOU DOING?**

***Lesson 3: Part 1-2-3***

**I. Objectives:**

***1. Knowledge*:** By the end of the lesson Ps will be able to: ask and answer questions about one’s and someone’s action in progress. Pronounce the sounds in the letters ea/ i: /, aw / / correctly .

***2. Skills*:**

- Develop Ss writing and listening skills

***3. Language focus*:**

- Sentence Partners:

- Vocabulary:

**II. Teaching aids:**

*1. Teacher’s*: student’s and teacher’s book, pictures, cassette.

*2. Students’*: books, notebooks, workbooks.

**III. Teaching processes:**

***1. Class organization*:**

- Greeting

- Checking for the students' attendance.

***2. Oral test:***

- Have pupils ask and answer questions about someone’s action in progress.

***3. New lesson***

|  |  |
| --- | --- |
| Teacher’s actions | Students’ actions |
|  ***Warm up***: sing I love my parents song**1. Listen and repeat**Play the CD and have Ps repeat each line of the chant. Then change the role.Focus Ps’ attention on the letters colored differently in the words **reading and drawing**-Introduce the sounds ea/ i: / and aw **/ /** -Have Ps practice the sounds carefully-Play the CD and have Ps read the chant in chorus.-Ask Ps to give which sounds in Vietnamese are similar to, and then have Ps read words after you + Ask some pairs to ask and answer.+ Have Ps recite the chant and clap the syllable to reinforce their pronunciation.**2. Listen and write**- Have pupils look at the sentences and guess the suitable words to fill in the blank. - Play the recording 2 times pupils to listen and fill the blanks. Check their guess. Compare the answer with the partner. - Play the recording again pupils check their answers. T give the answer:- Have pupils act out the dialogue in pairs or groups for correction.- Ask some questions to ensure pupils’ comprehension of the listening text.**Answer**:  **3. Let’s chant**- Introduce the Chant.- Turn on the tape.- Ps listen to the tape and repeat the chant.- Ps chant in group and individual. -The Ps chant and do the action.- Teacher reinforce their pronunciation***4.Consolidation***Summary the lesson***5.Homework***- Do exercises in workbook, learn by heart the new words | Sing the songLook at the pictures in the bookListen and repeatRead 2 sentences Listen and fill in the blank Ps listen to the tape and chantDo exercises in the workbook |

**Week: 31 Planning date: 27/03/ 2022 Period: 62 Teaching date: /03/ 2022**.

**UNIT 19: THEY ARE IN THE PARK.**

***Lesson 1: Part 1-2-3***

**I. Objectives:**

***1. Knowledge*:** By the end of the lesson Ps will be able to:ask and answer questions about activities in the park.

***2. Skills*:**

- Develop Ss speaking and listening skills

***3. Language focus*:**

- Sentence Partners: What are they doing? - They are skating.

- Vocabulary: in the park, skating, cycling, skating, flying kites, skipping

**II. Teaching aids:**

*1. Teacher’s*: student’s and teacher’s book, pictures, cassette.

*2. Students’*: books, notebooks, workbooks.

**III. Teaching processes:**

***1. Class organization*:**

- Greeting

- Checking for the students' attendance.

***2. Oral test:***

- Have pupils describe their houses.

***3. New lesson***

|  |  |
| --- | --- |
| Teacher’s actions | Students’ actions |
|  ***Warm up***: read the chant**1.Look, listen and repeat.**Ask Ss to identify the characters in the picture on page 58 and what they are saying.Set the scene “you are going to listen to Nam, Mrs Lan and Mai ask and answer questions about things in the room.Play the recording and asks Ss to listen to the tape.T asks Ss to listen and repeat in chorus two times.Call on someone. One repeats Nam’s part, the others repeat Mai’s part, and Mrs Lan’s partHave whole class repeat all the phrases a few times to reinforce their pronunciation. **2. Point and say**- Have pupils look at pictures on Page 58. Elicit the characters in the pictures and their names. Teach vocabulary:in the park skatingcycling flying kitesskippingCheck vocab: what and whereModel sentence: What are they doing?  - They are skating. Ask pupils to guess and complete the speech bubbles.- Model: Call on a pair. Allocate the parts of the characters Mai and Linda to the pupils. Ask them to point the pictures and act out the dialogues. Using the pictures in their books. Monitor the activity and offer help. Correct pronunciation errors (stress, assimilation of sounds, intonation) when necessary.- Call on some pairs to perform their task at the front of the class. The rest of the class observe and give comments.- Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.**3 Let’s Talk**Ask students to look at the pictures in the book. Ask them to identify the characters in the pictures. Ask Ss work in pairs to ask and answer questions about activities in the park. Call some pairs to act outCorrect their pronunciation***4.Consolidation***Summary the lesson***5.Homework***- Do exercises in workbook, learn by heart the new words | Read the chantLook at the pictures in the bookListen and repeatLook and find out the model sentences Point the pictures and practisePactise in pairsDo exercises in the workbook |