**Week: 32 Planning date: 06/04/ 2022 Period: 63 Teaching date: /04/ 2022**.

**UNIT 19: WHAT ANIMAL DO YOU WANT TO SEE?**

Lesson 2 (1, 2, 3)

**I. Objectives.**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Express reasons why they like or do not like animals.

- Sentence Patterns: I like \_\_\_\_\_ because \_\_\_\_\_. /   ̶   I don’t like \_\_\_because  \_\_\_\_\_.

- Vocabulary:tigers – crocodiles – scary; bears, elephants, big / zebras, beautiful / kangaroos, fast.

**2. Skills.**

- Develop Ss speaking and listening skills

**3. Attitudes/ Quality:**

- Live responsibly

- Confident in learning and practice situations

**4. Forming competence:**

- Self- study.

- Communication and co-operation.

**II. Methods:**

- Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: books, notebooks, workbooks.

**IV. Procedures.**

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| **Content**  | **Teacher’s activities** | **Students’ activities** |
|  **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Play the game *Charades**Task 1. Look, listen and repeat.*- Have Ss to look at the book at page 60- Elicit the character and have Ss guess what they are saying.- Teacher introduces some new words: *funny, scary*- Have Ss listen to the recording as they read the lines in the speech bubbles- Play the recording again for Ss to repeat the lines in the speech bubbles two times.- Divide the class into two groups. One repeat Nam’s part and the other repeat Linda’s part.- Play the recording again for the whole class to repeat each line in the speech bubbles to reinforce their pronunciation- Elicits the structures: *I like… because …/I don’t like…because*…*Task 2. Point and say*- Have Ss look at the pictures on page 60- Ask Ss to guess and complete the speech bubbles.- Teacher introduces some new words: *bear, zebra, beautiful, fast*- T models in picture a; b; c; d- Ask them to act out the dialogue 1. Repeat the step with some other pairs for pictures- Have Ss practice acting out the dialogue in pairs, using the pictures.- Monitor the activity and offer help. Correct pronunciation errors (stress, assimilation of sounds, intonation) when necessary.- Call on some pairs to perform the task at the front of the class. The others observe and give comments.- Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.*Task 3. Let’s talk*- Introduce the activity: Talking about *What animal do you want to see?*- Write down the answers to report your interview to the class later.- Pair work- Display in class, others comment- Give comments- Asking Ps to focus on the structure once again.- Retell the content of the lesson.- Do exercises in the workbook. Learn by heart the new words and structures | - Play the game- Look at the pictures in the book- Listen- Listen- Listen and repeat- Read in group- Repeat- Look at 4 pictures- Take note- Point to the pictures and practise- Play role and speak out.- Work in pair practice talking- Repeat- Write down- Pair work |

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**Week: 32 Planning date: 06/04/ 2022 Period: 64 Teaching date: /04/ 2022**.

**UNIT 19: WHAT ANIMAL DO YOU WANT TO SEE?**

Lesson 3 (1, 2, 3)

**I. Objectives.**

- By the end of the lesson, students will be able to:

**1. Knowledge:**

- Pronounce three-syllable words with the stress on the first syllable'crocodile,  'elephant, 'wonderful, and 'beautiful.

- Read the gapped sentences, listen and circle the letters showing the correct words filling the gaps. Then say the completed sentences aloud.

- Say the chant I want to go to the zoo*.*

- Sentence Patterns: Revision

- Vocabulary*:* Revision

**2. Skills.**

- Develop reading speaking and listening skills

**3. Attitudes/ Quality:**

- Live responsibly, love animals and protect animals

- Confident in learning and practice situations

**4. Forming competence:**

- Self- study.

- Communication and co-operation.

**II. Methods:** Communicative approach, group Ss and T's activities, play as a character, teaching methods with game, teaching methods by visual, teaching methods by practising, discussion group, technical present....

**III. Preparation.**

1. Teacher’s preparation: CDs player, stereo, book.

2. Student’s preparation: books, notebooks, workbooks.

**IV. Procedures.**

|  |  |  |
| --- | --- | --- |
| **Content**  | **Teacher’s activities** | **Students’ activities** |
| **A. Warm up**(5’)**B. New lesson**(30’)**C. Production**(3’)**D. Homework**(2’) | - Sing a song “Why or Why not?”*Task 1. Listen and repeat*- Introduce the sounds: **‘***crocodile, ‘elephant, ‘beautiful, ‘wonderful*- Have Ps pay attention to the stress of 4 words- Play the CD and ask ss to repeat a few times- Show 4 sentences on the board to check Ps’ understanding of the voc. - Play the CD and ask ss to repeat a few times*Task 2. Listen and circle. Then say the sentences aloud*- Have pupils look at the sentences and guess the suitable words to fill in the blank. - Play the recording 2 times pupils to listen. Check their guess. Compare the answer with the partner. - Play the recording again pupils check their answers. T give the answer:- Have pupils act out the dialogue in pairs or groups for correction.- Ask some questions to ensure pupils’ comprehension of the listening text.Answer: *1. B 2. B 3. A 4. b**Task 3. Let’s chant*- Introduce the Chant:  ***I want to go to the zoo***- Turn on the tape.- Ps listen to the tape and repeat the chant.- Ps chant in group and individual. -The Ps chant and do the action.- Teacher reinforce their pronunciationSummary the lesson | - Sing a song “Happy new year- Listen - Listen to the teacher- Listen and repeat- Look at 4 sentences and read aloud.- Listen and repeat**-** Look at the sentences- Listen and circle  - Listen- Act out the dialogue- Ps listen to the tape and chant- Chant in group- Chant and do the action |

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